# Even and Negative Bias in Polar Questions 

Katie Martin<br>Advised by Hadas Kotek and Raffaella Zanuttini

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Department of Linguistics
Yale University
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#### Abstract

The English word even has interesting scalar and focus properties, including a reversal of meaning that takes place under downward-entailing operators. Even can take as its antecedent either the least likely of a set of contextually-generated options, as in sentence (1), or the most likely of the set, as in sentence (2): (1) Do even billionaires worry about money? (2) Does even the professor know what she's talking about?

This thesis presents an analysis of even's variable scale choice in English polar questions in a covert movement framework, identifying how even can vary its scale in these contexts by looking at the connection between the most likely interpretation of even and negative bias in English, Latin and Atayal. I propose that the presence of covert negative bias licenses the covert movement of even to take high scope over an operator that triggers its scale reversal, while the presence of an overt negative bias marker blocks this movement, forcing even to have a least likely interpretation.


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## 1 Introduction

The particle even has been the subject of great semantic interest for decades, thanks to its scalar and focus properties. Following the alternative semantics proposed by Rooth (1985), even takes a focus-marked associate that generates a set of related alternatives from context, which are ordered along a scale of likelihood. Each alternative corresponds to a proposition, even asserts that its prejacent is the least likely of all these possible alternative propositions to be true with the additional inference that the prejacent is in fact true (Horn|1969).

That is, traditionally even can only have as its prejacent a proposition which is the least likely of a set of contextually-generated alternative propositions to be true, but which is still true. The use of even is only appropriate when the fact that its prejacent is true is surprising or informative, due to the low likelihood of that being the case (Horn 1969). I will refer to this meaning as 'least likely' (LL) even. This meaning is shown in the following sentence ${ }^{\text {I }}$ :
(1) I think even $[\text { snakes }]_{F}$ make good pets.
(a) Prejacent: snakes make good pets
(b) Associate: snakes
(c) Alternatives: dogs, cats, rabbits, ferrets
(d) Alternative propositions: dogs make good pets, cats make good pets, etc.
(e) Interpretation of prejacent +even: Snakes make good pets, and this is less likely than that other animals would make good pets.

However, under downward-entailing operators, the meaning of even appears to reverse: it now takes a prejacent that is the most likely of the contextually-generated alternative propositions to be true (Karttunen \& Peters 1979; Rooth 1985). I will refer to this meaning as 'most likely' (ML) even. An example of ML even is shown in the following example:
(2) I don't think even $[\operatorname{dogs}]_{F}$ make good pets.
(a) Prejacent: dogs make good pets
(b) Associate: dogs
(c) Alternatives: cats, rabbits, ferrets, snakes
(d) Alternative propositions: cats make good pets, rabbits make good pets, etc.
(e) Interpretation of prejacent +even: Dogs make good pets, and this is more likely than that other animals would make good pets.

In both environments, even takes as its prejacent the lowest item on a scale of contextuallygenerated alternatives. However, the scales are ordered with the least likely option at the bottom in non-downward-entailing environments, and with the most likely option at the bottom in

[^0]downward-entailing environments. This reversal of even's meaning is thus often referred to as a scale reversal, since the scale of alternatives appears to reverse its poles.

In most environments, only one meaning of even is felicitous, but in polar questions, both the least likely and most likely interpretations of even are available:
(3) Does even [Bill Gates $]_{F}$ have to worry about money? (least likely)
(4) Does even [the professor] ${ }_{F}$ know what she's talking about? (most likely)

The acceptability of both meanings in a single grammatical context raises questions about how the scale reversal of even occurs and is licensed.

In the following section (§2), I will discuss two existing theories of how even's scale reversal occurs and two possible licensing conditions for this scale reversal. I will then examine the distribution of even's two meanings in polar questions, which are unique in that both meanings of even can appear (§3). Next, I will show that existing analyses of even's scale reversal fail to account for the polar question data (§4). I will then propose a new analysis which uses the presence of negative bias to explain the distribution of even's meanings. Finally, I will lay out the implications of this proposal and discuss some questions which remain unanswered (§6).

## 2 Existing theories of even's scale reversal and its licensing

### 2.1 Theories of even's scale reversal

There are two major approaches to the scale reversal of even, one which proposes that even's meaning change is the result of covert movement at LF, and another that proposes that each meaning is associated with a different lexical item.

### 2.1.1 Movement theory

Introduced in Karttunen \& Peters (1979), this theory explains the scale reversal of even in certain contexts by having even covertly move at LF so that it can take scope over the class of operators that induces scale reversal. This class of operators is generally believed to include at least NPI licensers (Rullmann|1997:43), and all non-upward-entailing operators have also been argued to be included (Crnič 2013).

This theory is illustrated by an example from Crnič (2013) following Lahiri (1998).
(5) John didn't even make $[\text { one }]_{F}$ video.
(a) Proposed LF: [even $\left.\mathrm{C}_{1}\right]$ [not feven $\left.\mathrm{C}_{1}\right]\left[\right.$ John make one ${ }_{F}$ video] $]$

In this sentence, even's prejacent is clearly the most likely of the set of alternatives (make two videos, make three videos) since in order to make two or more videos, you must make one
video. This sentence therefore demonstrates even's scale reversal. In the proposed LF, even moves covertly from its position below the negative operator not to a position above it, where it can scope over it and therefore include the negation in its prejacent. This neatly explains how even gets a most likely interpretation, since in this case even's prejacent is now [not [John make one video] instead of [make one video]. This is shown by the following interpretation of sentence (3)'s LF:
(6) $\left[\right.$ even $\left.\mathrm{C}_{1}\right]\left[\right.$ not [even $\left.\mathrm{C}_{1}\right\}\left[\right.$ John make one ${ }_{F}$ video]]
(a) Prejacent: not (John make one video)
(b) Associate: one
(c) Alternatives: two, three, four
(d) Alternative propositions: not make two videos, not make three videos, etc.
(e) Interpretation: Although it is unlikely that John did not make one video, he did in fact not make one video

In sum, when even takes scope above negation or another non-upward-entailing operator, it is interpreted as most likely even. When it takes scope below the operator (or there is no operator), it is interpreted as least likely even.

Despite this pleasing solution to the scale reversal problem, there are a number of unresolved issues with the movement theory. The deepest concern with this theory is that it involves 'invisible' traceless movement, which is unusual and therefore suspicious.

The movement theory also makes a number of strange or even incorrect predictions. First is the question of which operators permit even to move past them covertly. In order to explain the distribution of even, it is necessary to assume that it can move past and scope over even some operators that are traditionally thought to be upward-entailing, like desire modals and imperatives (Crnič|2013) among many others (Rullmann|1997:47), a phenomenon that has yet to be satisfactorily explained. As well, Rullmann (1997:48) observes that the scope theory allows even to move or scope more freely than other focus particles like only. In this theory, even also appears to violate island restrictions on movement, for example by moving out of relative clauses, which cannot even be done by "elements which are known to favor wide scope, such as each" (Rullmann 1997:49). Erlewine (2014155) also observes that the movement theory fails to predict an observed contrast between raising and control predicates.

### 2.1.2 Lexical theory

The traditional lexical or NPI theory of even's scale reversal draws on the observation that other languages such as Greek, Dutch, German, Finnish and Swedish, among others Rullmann 1997:51) have two lexical items that correspond in meaning to standard even and scalereversed/NPI even. Rooth (1985) therefore proposed that English also has both a standard even with a least likely interpretation, and an even $n_{N I I}$ with a most likely interpretation. These two
distinct lexical items have the same pronunciation in English, though not necessarily in other languages. This proposal has been taken up by others including Rullmann (1997), Giannakidou (2007) and Wagner (2013). Since even ${ }_{N P I}$ is, of course, an NPI, it must be licensed by an NPI licenser. This proposal therefore resolves the issue of restrictions against scoping or movement that plagued the movement theory, and requires the operators under which the most likely interpretation of even occurs only to be NPI licensers rather than mandating that they are non-upward-entailing.

Arguments against the lexical theory of even have generally proceeded on the grounds that it is inferior to the movement theory in terms of its ability to predict the distribution and behaviour of even. For example, Wilkinson (1996: 199-201) observes that under predicates like be glad and be sorry, the only reading available is one where even is scoping over the predicate - the narrow scope reading where even does not move at LF is inaccessible. Therefore, in this case, the lexical theory of even makes incorrect predictions.

A more fundamental objection to the lexical theory is that it seems unlikely that two lexical items with such similar meanings would just happen to have the same phonological realization. Furthermore, leaving aside any historical developments which could have caused this situation to arise, the lexical theory seems implausible from an acquisition standpoint - how could children acquire the two distinct meanings of even when they are pronounced identically and can occur in similar or even identical contexts?

### 2.1.3 Conclusion

Clearly, both theories of even's scale reversal are compelling, but both make incorrect predictions in at least some contexts or fail to fully explain even's distribution. Unfortunately, as Rullmann (1997:41) observes, "it is hard to construct any clear empirical arguments for either theory, in large part because the precise presupposition of even is difficult to pin down.2'

However, the most likely interpretation of even can be blocked in certain kinds of polar questions, as will be shown in $\S 5$. This blocking is characteristic of movement, which I argue is evidence in favour of the movement analysis and against the lexical theory.

### 2.2 Theories of scale reversal licensing

Both theories of even's scale reversal involve licensing of the most likely interpretation by a limited set of operators, similar (for the movement theory) or identical (for the lexical theory) to the set of operators that license negative polarity items. Since the limited distribution of NPIs was described in Klima (1964), the appearance of an NPI in a sentence has been thought to be "conditional on the presence of a licensing negative element elsewhere in the sentence"

[^1](Ladusaw 1980 457). Today, the nature of this licensing negative element is defined by two contrasting theories: downward entailment and non-veridicality.

### 2.2.1 Downward entailment

Downward entailment was first introduced as the licenser for NPIs in Ladusaw (1980). Ladusaw observed, following the data from Klima (1964), that these licensing items ranged far outside the category of simple negation, and that syntactically parallel lexical items could differ in their ability to license NPIs. Klima (1964) proposed that NPI licensers had the feature 'affective,' and Ladusaw (1980) drew on the work of Fauconnier (1975) and others to refine that concept into the notion of downward entailment.
An operator is said to be downward entailing if it creates a context in which "superset values entail subset values" (Ladusaw 1980;461). This is illustrated by the following contrast, adapted from Ladusaw (1980;461).
(7) John is a father $\vdash$ John is a man
(8) John isn't a man $\vdash$ John isn't a father

In the positive context of (7), there is an upward-entailment relation: the subset entails the superset, since the set of fathers is contained within the set of men and if John is a father, he must be a man. However, the negation in (8) is downward-entailing: the superset entails the subset, since if John is not a man then he cannot be a father.
Ladusaw (1980) proposes that NPIs are licensed when they are interpreted in the scope of a downward-entailing operator. These operators include certain determiners such as no $x$, at least $x$ and few $x$; quantification adverbs like never and rarely; and modal verbs like doubt, deny and be unlikely, among others. The following examples demonstrate the contrast in NPI acceptability between downward-entailing and non-downward-entailing environments. Downwardentailing operators are indicated by bold text, and NPIs by italics:
(9) (a) I haven't talked to anyone.
(b) *I have talked to anyone
(10) (a) I doubt anyone will show up.
(b) *I think anyone will show up.

Downward entailment does not predict that NPIs should be licensed in questions, since there is no explicit downward-entailing operator present and questions do not seem to have a downward-entailment set relation of any kind (Mayr 2013; 345). However, NPIs do appear in questions, as shown by the following examples:
(11) Has anyone finished their homework yet?
(12) Is there a gas station anywhere near here?

The failure of downward entailment to predict the licensing of NPIs in questions also predicts that the most-likely interpretation of even, even ${ }_{N P I}$, should not be able to appear in questions. As will be seen in $\S 4$, this prediction is not borne out by the data.

### 2.2.2 Non-veridicality

In response to the failure of downward entailment to predict the licensing of NPIs in questions (as well as in imperatives, the future tense and habituals, among other environments), Giannakidou (2002) proposes the notion of veridicality, a licensing condition that is also based on an entailment relation:
(13) "A propositional operator $F$ is veridical iff $F p$ entails $p$ : $F p \vdash p$; otherwise F is nonveridical." (Giannakidou|2002.5)

Giannakidou (2002) says that such nonveridical operators, which include modal verbs, the future tense, and imperatives, as well as other traditional downward-entailing operators, license NPIs in their scope.

Unlike downward entailment, nonveridicality predicts that NPIs will be licensed in questions. This is because polar questions are nonveridical, since their two possible answers represent a disjunction (Giannakidou 2002;8):
(14) Did Anne talk to John?
(Anne talked to John $\vee$ Anne didn't talk to John)
Since $p \vee q$ does not entail the truth of both $p$ and $q$, polar questions are nonveridical and license NPIs.

In conclusion, non-veridicality licenses NPIs - including even $_{N P I}$ and its most likely interpretation - in questions, while downward entailment does not. As the following section will show, the ML interpretation of even can indeed appear in questions.

## 3 The distributions of least likely and most likely even

### 3.1 Distribution of even in English questions

The two meanings of even generally appear in complementary distribution: if there is no suitable operator present to license the most likely interpretation, only the least likely interpretation
can appear, and when such a licenser is present, only the most likely interpretation is available ${ }^{3}$. However, in polar questions, both ML and LL even can appear. In fact, the meaning of even appears to vary based only on context, with ML and LL even both appearing in similarly structured polar questions:
(15) Do even [first-graders] ${ }_{F}$ understand calculus?
(a) Meaning of even: least likely
(b) Context: children are the least likely (compared to teenagers, adults, etc.) to understand calculus
(16) Does even [the math teacher] $]_{F}$ understand calculus?
(a) Meaning of even: most likely
(b) Context: a math teacher is the most likely (compared to an English teacher, a chef, a historian, etc.) to understand it

### 3.1.1 Inter-speaker variation

Some native speakers of English do not accept polar questions like (16), where context forces a most likely interpretation of even. Regan (2018) included two polar questions with ML even among the control sentences in a larger experiment, and collected acceptability judgments using a five-point Likert scale, where 1 is completely unacceptable and 5 is completely acceptable. Both polar questions had prejacents which were unambigously the most likely of their alternatives:
(17) Does even [the professor] $]_{F}$ know what she's talking about?
(18) Does even $[\text { Mark Zuckerberg }]_{F}$ know what Facebook is?

The following graph shows the percentage of the 80 native English speaker respondents who rated the sentences as either unacceptable (giving a rating of 1 or 2 ) or acceptable (a rating of either 4 of 5).

[^2]

Figure 1: Acceptability of ML even in polar questions

Although more people found the sentences acceptable than found them unacceptable, the large percentage (almost $30 \%$ in both cases) of respondents who found these sentences unacceptable is remarkable.

I propose that the group of native English speakers for whom these sentences are unacceptable either do not license even $n_{N P I}$ in polar questions (under the lexical theory), or do not allow it to take scope over a scale-reversing operator (under the movement theory). Since they only have access to the least likely interpretation of even, their knowledge about the high likelihood of the prejacents in these questions conflicts with their semantics for even, causing these polar questions to be semantically infelicitous.

Although this variation is certainly interesting and worthy of further study, I set it aside for the purposes of this analysis and treat polar questions with ML even as felicitous, since they are accepted by a significant proportion of speakers.

### 3.2 In non-question environments

Although the focus of this proposal is the behaviour of even in polar questions, it is worth considering the distribution of ML and LL even in other environments in order to determine under what circumstances ML even - which either is or has similar licensing conditions to an NPI - can be licensed.

### 3.2.1 Environments that are both downward-entailing and non-veridical

As demonstrated by the following examples Giannakidou (2002)'s prediction that the most likely interpretation of even is an NPI that is licensed in non-veridical environments is borne
out in English when the environment is also downward-entailing. In fact, in these environments, only the most likely interpretation of even is acceptable - LL even is infelicitous. As before, non-veridical and downward-entailing operators are indicated by bold text, and (a) sentences have ML even while (b) sentences have LL even.
(19) (a) I didn't think even [my best friend $]_{F}$ would come to my birthday party.
(b) \#I didn't think even [my worst enemy $]_{F}$ would come to my birthday party.
(20) (a) Every person who's even [opened a tabloid] $F_{F}$ has heard about Brad Pitt's new girlfriend.
(b) \#Every person who's even [worked as a celebrity gossip columnist] ${ }_{F}$ has heard about Brad Pitt's new girlfriend.
(21) (a) Few people have read even [the first page] ${ }_{F}$ of that book.
(b) \#Few people have read even [the entirety $]_{F}$ of that book.
(22) (a) No doctor would recommend eating even $[\text { one }]_{F}$ foraged mushroom.
(b) \#No doctor would recommend eating even $[\text { twenty }]_{F}$ foraged mushrooms.
(23) (a) Hardly any student has turned in even [the first draft $]_{F}$ of their thesis.
(b) \#Hardly any student has turned in even [the final copy] ${ }_{F}$ of their thesis.

Interestingly, as shown by the following examples, both the most and least likely meanings of even are available in the protasis of conditionals, an environment that is non-veridical and "limited DE" (Heim 1984). This suggests that polar questions and the protasis of conditionals must share some characteristic that allows contextually-mediated variation between meanings.
(a) If you get in even [one] $]_{F}$ fight, you'll have to go back to jail.
(b) If even [Democrats $]_{F}$ have started supporting Donald Trump, you know we have a problem.

In sum, the lexical theory's prediction that ML even is an NPI licensed by either downwardentailment or non-veridicality has so far been borne out.

### 3.2.2 Environments that are only non-veridical

However, environments that are non-veridical but not downward-entailing, as in the following examples, admit only least likely (i.e. non-NPI) even, which suggests that either even is not in fact an NPI, or that non-veridicality alone cannot license even $n_{N P I}$. Environments are indicated and (a) sentences contain ML even while (b) sentences contain LL even.
(25) Future:
(a) \#I will invite even [my best friend $]_{F}$ to the party.
(b) I will invite even [my worst enemy $]_{F}$ to the party.
(26) Habituals:
(a) \#I usually hear even [the loudest person] ${ }_{F}$ talk at least once in seminar.
(b) I usually hear even [the quietest person] ${ }_{F}$ talk at least once in seminar.
(27) Generics:
(a) \#Aardvarks can fend off even [the weakest predators $]_{F}$.
(b) Aardvarks can fend off even [the strongest predators $]_{F}$.
(28) Modals:
(a) \#Even [elementary school students] ${ }_{F}$ need permission from their parents to go on this field trip.
(b) Even [high school seniors $]_{F}$ need permission from their parents to go on this field trip.
(29) Imperatives $\$^{4}$
(a) \#Love even [your mother] $]_{F}$.
(b) Love even [your worst enemy] ${ }_{F}$.
(30) Directives:
(a) \#Our professor wants us to answer even [the easiest questions] $]_{F}$.
(b) Our professor wants us to answer even [the hardest questions] $]_{F}$.

Since Giannakidou (2002) demonstrates that NPIs such as any in English, ook mar iets in Dutch and tipota in Greek are licensed in non-veridical, non-downward-entailing environments, I will assume that under the lexical theory of even it must be that even ${ }_{N P I}$ is a special kind of NPI that has more stringent licensing requirements than any-type NPIs. Since NPIs have been previously shown to be divisible into subclasses which may have more or less stringent licensing requirements (Zwarts 1998), this is not implausible - however, it does demonstrate a need for a theory of NPI-licensing that accounts for the presence of NPIs that are not licensed by non-veridicality, such as even ${ }_{N P I}$, in the non-downward-entailing environment of polar questions.

[^3]
### 3.3 With negative bias

There is a clear contrast in interpretation of even between questions with negative bias and those without it. Polar questions with least likely even do not demonstrate any negative bias - both "yes" and "no" are acceptable answers. Consider the following polar questions and possible answers:
(31) A: You can make a pie out of any fruit.

B: Really? Even [durian] ${ }_{F}$ ?
A: Yes, durian pie is popular in the Philippines. / No, durian's smell and flavour are too strong.
(32) A: Have you even [run a marathon] ${ }_{F}$ ?

B: Yes, I ran the Boston Marathon last year. / No, I'm training to run one next year.

In contrast, polar questions with ML even are negatively biased - the only acceptable answer is "no" (Ladusaw 1979; Heim 1984):
(33) A: Does even [the professor] $]_{F}$ know what she's talking about?

B: \#Yes, she's teaching the class. / No, this topic is way too confusing.
(34) A: Does even [Mark Zuckerberg] $]_{F}$ know what Facebook is?

B: \# Yes, he is the founder of Facebook. / No, it's now so massive that not even its founder truly understands it.

This makes pragmatic sense - there is nothing surprising or informative about the most likely proposition to be true being true, so if the answer to the question is "yes" there is no good pragmatic reason to ask the question. Therefore, the question is only worth asking if the expected answer is "no."

## 4 Problems with current analyses of even in polar questions

### 4.1 Using the lexical theory of even

Although the lexical theory of even has not, as far as I know, been explicitly extended to polar questions, Giannakidou (2002) observes that non-veridical environments, including questions, license NPIs. Assuming under a lexical theory that ML even is an NPI, polar questions, as non-veridical environments, should license ML even - and ML even does indeed felicitously appear in polar questions.

However, as observed in §3.2, ML even is not in fact licensed by non-veridical environments that are not also downward-entailing. That is to say that ML even is only grammatical in
downward-entailing environments. Since questions are not believed to be downward-entailing (Mayr 2013:345), questions should not license ML even, and yet they do.

There are two possible solutions to this problem under the lexical theory of even: First, there may be some (perhaps silent) downward-entailing operator in polar questions that licenses ML even. Alternatively, ML even may be a type of NPI that is licensed not by downward entailment or non-veridicality, but by some third type of environment that includes downward-entailing environments, questions and the protasis of conditionals.

Whichever solution is adopted must also account for the fact that both meanings of even can only in polar questions and the protasis of conditionals, whereas in all other environments only one of the meanings is permitted.

### 4.2 Using the movement theory of even

### 4.2.1 Guerzoni's proposal

Guerzonil (2004alb) extends the movement theory of even to polar and wh- questions. Guerzoni proposes that questions include a silent whether that introduces the negations of all the propositions in the answer set. In the case of polar questions, this generates the standard set of two answers, "yes" and "no." Even has a least likely interpretation when it scopes over the trace of this silent whether, as shown by the following LF and derivation from Guerzoni (2004b; 332):
(35) Can Sue even solve $[\text { Problem } 2]_{F}$ ?
(a) Interpretation of even: least likely - Problem 2 is the most difficult problem to solve
(b) LF: [Whether ${ }_{1}\left[\mathrm{Q}\left[\mathrm{t}_{1}\right.\right.$ [even $\left[\right.$ Sue solved $\left.\left.\left.\left.\left.[\text { Problem } 2]_{F}\right]\right]\right]\right]\right]$
(c) Semantic composition:

(d) Presuppositions of answers:
i. No: $\neg[$ even] ('that Sue can solve Problem 2')
'That Sue can solve Problem 2' is the least likely proposition
ii. Yes: [even]('that Sue can solve Problem 2')
'That Sue can solve Problem 2' is the least likely proposition
However, when even scopes over the trace of whether, it has a most likely interpretation (Guerzoni|2004b 333 ):
(36) Can Sue even solve $[\text { Problem } 2]_{F}$ ?
(a) Interpretation of even: most likely - Problem 2 is the easiest problem to solve
(b) LF: [Whether ${ }_{1}\left[\mathrm{Q}\right.$ [even $\left[\mathrm{t}_{1}\left[\right.\right.$ Sue solved $\left.\left.\left.\left.\left.[\text { Problem } 2]_{F}\right]\right]\right]\right]\right]$
(c) Semantic composition:

(d) Presuppositions of answers:
i. No: [even]((%5Cneg))
'That Sue can't solve Problem 2' is the least likely proposition = 'that Sue can solve Problem 2' is the most likely proposition
ii. Yes: [even]('that Sue can solve Problem 2')
'That Sue can solve Problem 2' is the least likely proposition
Negative bias is derived when (ML) even scopes over the whether trace because the positive answers for each prejacent presuppose that the prejacent is the least likely of its alternatives to be true, as shown in (35d) and (36d). Since this conflicts with the most-likely interpretation derived from even's scope, these positive answers are "pragmatically excluded" Guerzoni (2004a:8), leaving only the negative answer as a pragmatically acceptable response.

Guerzoni is able to avoid the covert movement traditional in the analysis of these kinds of scopal ambiguities by having even be located either above or below a silent trace. There is therefore no difference in pronunciation between (30) and (31), which allow even to be basegenerated in its final scopal position:
(37) Could you solve even $t_{\text {whether }}$ Problem 2 (the hardest question)?
(38) Could you solve $t_{w h e t h e r ~}$ even Problem 2 (the easiest question)?

In conclusion, Guerzoni's proposal neatly explains both the variation in even's meaning in English polar questions, as well as the strong link between the presence of ML even and negative bias.

### 4.2.2 Languages with overt negative bias marking

However, this proposal fails to explain the behaviour of even in languages with overt negative bias marking. In Latin, negative bias is indicated by the use of a particle num (Pinkster 2015:317):
(39) Num dubium est?

NEG.BIAS doubt is?
'There is no doubt, is there? (expected answer: no)'
(Allen 1903)
The Austronesian language Atayal, which is spoken in Taiwan, also has an overt negative bias marker, pi (Sihwei Chen, personal communication, February 24, 2018).

Guerzoni's proposal predicts that negative bias in polar questions should only occur when ML even, or another minimizer such as 'lift a finger' or 'the faintest idea' (Guerzoni 2004b; 319), is present. Since the positive answers are only pragmatically excluded when even scopes above the trace of whether, negative bias should only arise when even takes high scope and therefore also has a most likely interpretation.

One would therefore expect that even should always have a most likely interpretation when an overt negative bias marker is present, and a least likely interpretation when there is no negative bias marker.

However, this is not the case. The following Latin example has num and even, and even has a clear LL meaning, since it is unlikely that Cicero could successfully take wing and fly over the enemy-occupied Alps before the invention of airplanes (compared to crossing the Alps on foot, not crossing the Alps at all, etc.):
(40) Aut si cetera transissem, num etiam Alpis poteram transvolare, quae
or if remainder pass-over NEG.BIAS even Alps be-able-to fly-over which praesidio illius tenentur?
that defense held
'Or if I had effected the rest of the journey, could I even take wings and fly over the Alps, which are occupied by his force?'
(Shuckburgh|1908)
Another example from Latin where LL even appears with num is the following, where the most recent wrong is the least likely of all possible wrongs to be forgotten (compared to wrongs that took place a longer time ago and are therefore more likely to be forgotten):
(41) Quod si veteris contumeliae oblivisci vellet, num etiam recentium how if-ever prohibit abuse forget want NEG.BIAS even recent iniuriarum ... memoriam deponere posse?
injustice ... memory lay-down be-able-to
'But even if he were willing to forget their former outrage, could he also lay aside the remembrance of the late wrongs...? (McDevitte \& Bohn|1869)

The following example from Atayal also contains the negative bias marker pi and even with a least likely interpretation. It is less likely that every single strand of hair would not tangle than that a few strands of hair would tangle:
(42) swa' hyuci' iyal snonux su ru ini' pcket ana qutux pi? why smooth very hair you CONJ NEG tangle even one NEG.BIAS?
'Why is it that your hair is very smooth/silky and every single one/even one does not tangle?' (Sihwei Chen, personal communication, February 24, 2018)

In fact, it seems that the negative bias markers $p i$ in Atayal and num in Latin appear only with LL even. This presents a puzzle for Guerzoni's theory, which would predict the opposite of what the data suggests.

## 5 A new analysis of even's movement and its blocking

In the previous section, a notable contrast was observed: in languages without overt negative bias marking, polar questions with negative bias allow only a most likely interpretation of even. However, in languages with overt negative bias marking, polar questions with negative bias allow only a least likely interpretation of even.

I propose that this seemingly contradictory pattern arises because the overt negative bias marker in languages like Latin and Atayal occupies the position to which even moves to take the high scope which is required for it to have a most likely interpretation.

Rather than having even base-generate above or below the trace of whether, as in Guerzoni (2004b), it is always base-generated below the trace. In covert negative bias languages like English, the position above the trace is empty, and even can move there, scope over the trace and get a most-likely interpretation. Consider the following structure, adapted from Guerzoni (2004b $332-333$ ):


Sue can solve Problem 2

In this structure, which represents the behaviour of even in negative bias contexts in English, even is base-generated below the trace of whether but moves above it to take high scope and get a most likely interpretation.

However, in languages like Atayal and Latin, the negative bias particle occupies the position to which even moves in English. Consider the following structure, which shows how English would behave if it had an overt negative bias marker as Atayal and Latin do:


Here, even cannot move to the position above the trace of whether where it moved in the previous example, since that position is occupied by the negative bias marker. Therefore, it must scope below the trace, causing it to have a least likely interpretation.

Unlike Guerzoni's proposal, this analysis explicitly involves movement - however, it does not require the words to be interpreted in a different order than they are pronounced, since the trace of whether is silent.

Although I am not sufficiently familiar with Atayal syntax to observe whether this proposal makes correct predictions for Atayal, Latin word order does appear to match what would be predicted by this proposal. Consider the following structure for the relevant section of (40), which is repeated here as (45):
num etiam Alpis poteram transvolare ...?
NEG.BIAS even Alps be-able-to fly-over
'...could I even take wings and fly over the Alps...?'


Alpis poteram transvolare
Of course, it is unclear what the specific semantic contribution of these overt negative bias markers might be, and how these operators combine with whether. Under this analysis, whether's interaction with even is not the source of the negative bias via pragmatic exclusion of positive responses, since the negative bias is being contributed by the negative bias marker. It is therefore an open question why whether is needed to create negative bias in languages like English, which do not overtly mark negative bias, but not in languages like Atayal and Latin.

One might imagine that, since their distribution is limited (or almost limited, in the case of Atayal, as will be seen in §6.2.2), these negative bias markers are semantically contentless reflexes of the whether operator which serve only the syntactic function of blocking even's movement and do not contribute to the meaning of the sentence. However, if that were the case, there would be nothing causing negative bias in polar questions with overt negative bias marking, since even would be below the trace of whether and the negative bias marker would not be semantically contentful. Therefore, these negative bias markers must have some semantic role to play.

Despite this unanswered question, this proposal does neatly explain the difference in the distributions of even's meanings between overt and covert negative bias-marking languages.

## 6 Implications and lasting questions

### 6.1 Implications for other theories

### 6.1.1 Movement vs. lexical

The distribution of even's two meanings in polar questions is troubling for the lexical theory, since that theory would now require children learning English to acquire two similar yet distinct lexical items which are pronounced identically and can appear in identical grammatical contexts.

Previously, the ability of children to acquire these two different meanings despite the identical pronunciation could have been explained by the fact that the two meanings appeared in complementary distribution. However, since LL and ML even can both appear in polar questions (and the protasis of conditionals), the distribution is no longer complementary. This would presumably make the difference between the two evens much more difficult to acquire.

The proposed analysis of even also presents an argument for the movement theory of even's scale reversal and against the lexical theory. There is no reason why, under the lexical theory, the presence of an overt negative bias marker would block the licensing of ML even - in fact, it seems more likely that the marker would serve as a downward-entailing NPI-licenser which would allow even ${ }_{N P I}$ and its ML interpretation to appear.

However, the overt negative bias marker's presence means that only LL even may appear, which I have provided an account for under the movement theory.

### 6.1.2 Licensing

As previously discussed, the presence of most likely even in polar questions is surprising under both the movement and lexical theories. Under the movement theory, there is no obvious operator (although Guerzoni (2004b) proposes a silent whether) over which even can move to take high scope, and under the lexical theory there is no overt licensing element.

Thus, ML even's presence must be explained either by rejecting the lexical theory and accepting Guerzoni's whether proposal or positing another silent operator over which even can move; by proposing that there is a silent downward-entailing element that licenses even ${ }_{N P I}$ under the lexical theory; or by developing a new theory of licensing that allows NPIs of the ML even-type to appear in polar questions and the protasis of conditionals as well as traditional downward-entailing environments.

In sum, unless Guerzoni's whether proposal is adopted, some new element or licensing condition is needed to explain the presence of ML even in polar questions. Besides, since Latin's negative bias marker cannot appear in the protasis of conditionals (Paul Eberwine, personal communication, April 22, 2018), neither Guerzoni's proposal nor my own is sufficient to explain the presence of both LL and ML even in that environment.

### 6.2 Remaining questions

### 6.2.1 Extension to wh-questions

Most likely even can also appear in wh-questions $\sqrt{5}$, as in the following example, where thinking about the War of 1812 is more likely than memorializing it, researching it, and so forth:
(47) Who even $[\text { thinks }]_{F}$ about the War of 1812 anymore?

The previous example also seems negatively biased, although the expected answer is not "no" - this questions seems to expect an answer of "nobody/no one." Therefore, any proposal that discusses the distribution of even's meanings in polar questions should also be able to handle even's behaviour in wh-questions.

Guerzoni (2004a) extends the proposal in Guerzoni (2004b) to wh-questions. However, Guerzoni herself admits that although the existence of a whether operator in polar questions is reasonable, the presence of such an operator in wh-questions is both non-obvious and nonstandard. As my proposal also relies on the existence of whether, it would have similar difficulties plausibly explaining wh-questions.

### 6.2.2 Negative bias marking in Atayal

Another issue for this proposal is that Atayal's negative bias marker pi may also appear outside of questions, as in the following example:
(48) ana Sinkina ga, tkryun su uzi l-pi!
even Sinkina top get.lost.PV 2S.ERG also PRT-NEG.BIAS
'Even Sinkina (which is a very small town), you also got lost in there!'
(Sihwei Chen, personal communication, February 24, 2018)
This is very surprising if $p i$ is marking negative bias in the traditional sense, since it should only appear in questions. This data suggests that $p i$ is either some other kind of negation marker, or that it serves a dual purpose as a negative bias marker and some other kind of marker (perhaps negation or surprise, based on its usage in the example above).

However, although it appears from its distribution that pi could be the downward-entailing operator which licenses the use of ML even ${ }_{N P I}$ in polar questions, this cannot be the case. If pi were an NPI-licenser, that would predict that only ML even, an NPI, would appear in sentences with pi. However, in both questions and declaratives, the opposite is the case - only least likely even may appear.

[^4](1) Where even is that restaurant?

[^5]
### 6.3 Conclusion

Although unresolved issues with this proposal still remain, it neatly explains the data. In languages with an overt negative bias marker, only the least likely even is available because the movement of even to take high scope is blocked. In languages with no overt negative bias marker, the absence of the overt marker allows even to move, take high scope, and be interpreted as most likely even.

This proposal also provides evidence for the movement theory of even's scale reversal and the polar question data laid out in this paper shows that if the lexical theory is to remain plausible, a new licensing condition for even-type NPIs must be proposed.

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[^0]:    ${ }^{1}$ All examples are my own unless otherwise noted.

[^1]:    ${ }^{2}$ See Rullmann (1997-44-48) for an overview of the major proposals for the definition of even's presupposition, and Greenberg 2015, 2016) for a more recent proposal.

[^2]:    ${ }^{3}$ I have yet to find an explanation of why, with the exception of polar questions and the protasis of conditionals, environments that allow ML even allow only that meaning. However, the data does bear this out, as shown in 3.2.1, where the downward-entailing environments do not permit LL even.

[^3]:    ${ }^{4}$ It is difficult to find natural-sounding imperatives containing either meaning of even. The reason for this is unknown and outside the scope of this paper, but is certainly worth further exploration.

[^4]:    ${ }^{5}$ However, it seems as though traditional even can only take a VP associate in wh-questions - trying to force even to take the wh-word as its associate, as in the following example, seems to cause even to be interpreted as the Question-Focusing (QF) "extreme ignorance" even from Iatridou \& Tatevosov (2016).

[^5]:    This form of even takes the entire question as its associate and says that the question being uttered is the least likely of the contextually-generated alternative questions to be asked.

